

Mrs. Sovercool


# Lesson Plans

Week of: February 10-14

Spelling: find, kind, night, right, pie, by, no, boat, caught, listen

High Frequency Words: caught, flew, know, laugh, listen, were, beautiful, fancy

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 <b>Reading</b>  <b>Word Work</b> <b>Fluency: Sound Spelling</b> <b>Phonemic Awareness: phoneme categorization and identify</b> <b>Phonics: long i (y, igh, ie)</b> <b>Structural Analysis: inflectional endings</b> <b>High Frequency Words</b>	Word Work Introduce High Frequency Words Shared Reading “Creep Low, Fly High” Introduce Spelling Words  Workbook —words with long i Workbook—high frequency words in a sentence Workbook—special vocabulary: beautiful, fancy	Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read “Creep Low, Fly High” Workbook—point of view Workbook—Story Questions: Point of View “Eve and Pete”	Word Work Close Reading with “Hi, Fly Guy!” Workbook—context clues Workbook—long i Workbook—change y to i rule	Word Work Reread “Hi, Fly Guy!” *Take an AR test on story Workbook—headings Workbook—point of view	Spelling Test  Word Work  Test on Unit 4 Lesson 4
9:30-10:00 <b>Language Arts</b>	Grammar— using see and saw	Grammar— using see and saw	Grammar— using see and saw	Grammar— using see and saw	Grammar— using see and saw
10:00-10:30 <b>Writing</b>	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Opinion Writing about “Fly Guy” stories	Discuss Opinion Writing to complete next week
10:30-11:00 Recess 11:00-11:30 Lunch	Recess Lunch	Recess Lunch	Recess Lunch	Recess Lunch	Recess Lunch
11:30-1:00 Math	Chapter 8 Practice Test	Test on Chapter 8	<b>EARLY DISMISSAL FOR STUDENTS</b>	Chapter 9 “Measurement” Lesson 9.1—How do you order length?	Valentine Day Math
1 :00-1:30 PE	PE	PE	12:30	PE	PE
1:30-2:30 <b>Science/Social Studies</b>	Continue Lesson 3 “Using Force” Push and pull	Abe Lincoln Activities and books		Lesson 3 continued “What is Your Posititon?” In, out, up, down, left, right  “What Makes the Coaster Moove?”	 <b>Valentine’s Day Party</b>
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY		BUS DUTY	BUS DUTY